Researching Complex Interventions in Health: The State of the Art University of Exeter, UK ${\rm Wed}\ 14^{\rm th}-{\rm Thu}\ 15^{\rm th}\ October\ 2015$

Programme

Wednesday 14th October

Time	Title	Speaker
09.00 - 09.30	Registration	
09.30 – 10.00	Welcome address	Janice Kay, Nick Talbot, Stuart Logan
10.00 - 12.30	Plenary addresses Panel Discussion chaired by David Richards	 Researching complex interventions: the need for robust approaches Peter Craig Complex intervention studies – an important step in developing knowledge for practice Ingalill Rahm-Hallberg Public and patient involvement in research: what, why and how? Nicky Britten Mixed methods in health service research – where do we go from here? Gunilla Borglin
12.30 – 13.30	Buffet Lunch	
13.30-15.00	Symposium A: Syntheses and Development of Complex Interventions Chair: Sascha Köpke	 Exploring complexity in systematic reviews of complex interventions Gabriele Meyer Horses for courses: the potential of qualitative evidence synthesis to complex intervention research Jo Rycroft-Malone Can complex health interventions be optimised before moving to a definitive RCT? Strategies and methods currently in use Sara Levati A systematic approach to develop theory-based implementation interventions Anne Sales
15.00 – 15.30	Refreshments	

15.30-17.00	Symposium B: Feasibility of Complex Interventions Chair: Ingalill Rahm-Hallberg	 Pilot studies and feasibility studies for complex interventions: an introduction Lehana Thabane What can be done to pilot complex interventions? Nancy Feeley/Sylvie Cossette Using feasibility and pilot trials to test alternative methodologies and methodological procedures prior to full scale trials Rod Taylor A mixed methods feasibility study in practice Jacqueline Hill
19.00-21.00	Drinks Reception at Royal Albert Memorial Museum	Complex, complicated or chaotic? Talk by Paul Dieppe

Thursday 15th October

Time	Title	Speaker
09.00-10.30	Symposium C: Adapting trial methods for Complex Interventions	Non-standard experimental designs and preference designs Louise von Essen
	Chair: Katrina Wyatt	Evaluation gone wild: using natural experimental approaches to evaluate complex interventions
		Andrew Williams
		3. The stepped wedge cluster randomised trial: an opportunity to increase the quality of evaluations of service delivery and public policy interventions
		Karla Hemming
		Adaptive designs in confirmatory clinical trials: opportunities in investigating complex interventions
		Munyaradzi Dimairo
10.30-11.00	Refreshments	
11.00-12.30	Symposium D: Getting more value from evaluations of Complex Interventions	Processes, contexts and outcomes in complex interventions, and the implications for evaluation
		Mark Petticrew
	Chair: Gabriele Meyer	Process evaluation of complex interventions: Medical Research Council guidance
		Graham Moore/Janis Baird
		Qualitative evaluation alongside RCTs: What to consider to get relevant and valuable results
		Salla Atkins/Willem Odendaal
		Using economic evaluations to understand the value of complex interventions: when maximising health status is not sufficient
		Katherine Payne
12.30 – 13.00	Collect your Buffet Lunch	
13.00 - 13.40	"Come and See My Poster" Chair: David Richards	37 poster presenters will be given one minute to 'invite' the audience to come and view their poster. They must summarise their poster and convince the audience of why they should spend time looking at their work.

13.40 – 15.00	Poster viewing and Networking	This will take place in the Cavendish Ballroom
15.00 – 15.30	Refreshments	
15.30- 16.30	Symposium E: Implementing and modelling Complex Interventions Chair: Rob Anderson	 How to arrive at an implementation plan Theo van Achterberg Modelling process and outcomes in complex interventions Walter Sermeus Systems modelling for improving health care Martin Pitt/Thomas Monks
16.30-16.45	Closing thoughts	

Charles Abraham and his team will deliver a pre-conference workshop on 13th October 12.00-17.00. The title of the workshop is "The Design and Evaluation of Behaviour Change Interventions".